



PCF SCHOLARSHIP APPLICATION SCORING RUBRICS

Applications are graded on a 2900 point scale. The rubrics below are designed as guidelines and do not address all possible aspects of essay and recommendation characteristics.

MAX POINTS		MAX POINTS	DESCRIPTION
1000	Essay #1 Personal Statement	700	Content
		300	Mechanics (Spelling, Grammar, etc.)
1000	Essay #2 Community Service, Awards	700	Content
		300	Mechanics (Spelling, Grammar, etc.)
500	Letter of Recommendation	500	
400	Cumulative GPA	400	Multiplied by 100
TOTAL		TOTAL	
2900		2900	

1000 POINTS: ESSAY #1 – PERSONAL STATEMENT

700 POINTS: ESSAY #1 CONTENT – NARRATIVE DESCRIPTION

Prompt: This is your opportunity to tell us your story. Cover topics such as: What obstacles personal and/or financial have you overcome to acquire an education? Why are you pursuing a college education? What degree or certificate program are you pursuing and why? How do you plan on paying for your education? What are your career goals? How will this scholarship help you achieve your personal, academic, and professional goals?

700 Outstanding	Addresses prompt in clear & concise manner.	Provides relevant information.	Describes clear goals & strategies for achieving them. Detailed plan of how scholarship can help in pursuit of goals.	Demonstrates excitement/passion in their area of study and career of interest. Details personal obstacle and/or financial need & plan. Elaborates on why they are pursuing a college education.	Demonstrates strong motivation to succeed.	Great example to the community of a “model” Peralta student (work ethic, campus involvement)
500 Strong	Addresses prompt in clear & relatively concise manner.	Provides relevant information.	Describes goals & how to achieve them. Addresses how scholarship can help.	Demonstrates excitement in their area of study and career of interest. Addresses personal obstacle and/or financial need & plan. Shares reasons on why they are pursuing a college education.	Demonstrates motivation to succeed.	
300 Good	Addresses prompt in clear manner.	Provides relevant information.	Describes goals & some idea of a plan to achieve. Vague idea of how scholarship can help.	Demonstrates generalized interest in their area of study and career of interest. Vaguely mentions why they are pursuing a college education.		
100 So-so	Clear narrative. Addresses prompt.	Provides some relevant information.	Describes goals but not clear on how they plan to accomplish them.	Unclear about area of study and career of interest. Does not share why they are pursuing a college education.		
50 Poor	Unclear narrative. Does not address prompt.	Does not provide sufficient relevant information.	Unable to assess the applicant's goals, progress, mitigation of obstacles, or commitment.	Does not identify area of study nor career of interest.		

300 POINTS: **ESSAY #1 MECHANICS – GRAMMAR, SPELLING ETC.**

300:	Perfect
200:	Minor errors
100:	Many errors

1000 POINTS: **ESSAY #2 – AWARDS, COMMUNITY SERVICE AND/OR FAMILY RESPONSIBILITIES**

700 POINTS: **ESSAY #2 CONTENT – NARRATIVE DESCRIPTION**

Prompt: Please describe any campus or outside activities, organizations, or community services you are involved in. When you respond to this prompt, thoughtfully consider your experiences and how they relate to preparing you to succeed as a student and/or community member; how do your experiences relate to transforming you as an individual? Think about what inspired you to act. What did you learn from your effort? How did your actions benefit your community and/or the wider community? Did you work alone or with others to initiate change in your community?

700 Outstanding	Addresses prompt in clear & concise manner.	Provides relevant information.	Deeply understands one's own ability to positively impact the lives of others. Describes extensive participation in efforts that contribute to well-being of their community and/or lives of others.	Deeply understands the impact of their contributions on themselves. Interest/talent/efforts and experience align with educational and career goals.
500 Strong	Addresses prompt in clear & relatively concise manner.	Provides relevant information.	Aware of one's own ability to impact the lives of others. Describes extensive participation in efforts that contribute to well-being of their community and/or lives of others.	
300 Good	Addresses prompt in clear manner.	Provides relevant information.	Unsure of one's own ability to impact the lives of others. Describes participation in efforts that contribute to the well-being of their community and/or lives of others.	
100 So-so	Clear narrative. Addresses prompt.	Provides some relevant information.	Describes minimal community involvement.	
50 Poor	Unclear narrative. Does not address prompt.	Does not provide sufficient relevant information.	Unable to assess the applicant's involvement in the community.	

300 POINTS: **ESSAY #2 MECHANICS – GRAMMAR, SPELLING ETC**

300:	Perfect
200:	Minor errors
100:	Many errors

UP TO 400 POINTS: CUMULATIVE GPA MULTIPLIED BY 100 (Ex: 2.8 GPA = 280 Points)

500 POINTS: LETTER OF RECOMMENDATION #2 - ACADEMIC OR OTHER

500 Outstanding	Enthusiastic. Demonstrates in-depth knowledge of applicant	Observes excellence in academic or work commitment and performance. Supports the goals of applicant.	Verifies obstacles overcome (if relevant)	Very highly recommends applicant
400 Strong	Demonstrates knowledge of applicant	Verifies applicant's strong academic or work commitment and performance. Supports the goals of applicant.		Highly recommends applicant
300 Good	Demonstrates some knowledge of the applicant	Verifies applicant's academic or work participation	Notes performance improvements made by applicant	Recommends applicant for scholarship
200 Weak	Provides little information or unenthusiastic responses	Does not verify their academic performance, work ethic, their goals, or their progress towards meeting them, regardless of the checkbox recommendation made.		
100 Not supportive				The recommendation does not support the student